

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION – WEST

REPORT ON STUDENTS' FEEDBACK ON CURRICULUM FOR 2023--24

Objective: To obtain feedback of students on curriculum, teaching-learning and evaluation and to utilize the same for upgradation of syllabus.

Methodology: Feedback on the curriculum was sought from the learners using Google forms. Structured – course wise feedback forms were shared with students, the responses were collected and analysed. The observations and conclusions were shared with teachers for appropriate actions required on their part. The conclusions were used for upgradation of syllabus of the First Year Courses after discussion with BOS of the respective subjects.

The analysis was submitted to the institution head for further action.

The departments have maintained the feedback analysis reports as a part of their records. Here is a sampling of some responses along with the action taken on the same:

Sr. No.	Feedback from students on Curriculum	Action Taken
1.	Students suggested the need for more workshops and seminars that would provide them with guidance to choose their career paths and give more clarity on various career opportunities. Students also requested that subjects like Mutual fund should be made more interesting with the help of examples.	The department of BMS Capital Markets organized workshops, seminars and talks wherein the industry experts were invited to guide the students and strengthen the industry-academia linkage. Faculties were informed to add more relevant examples to the topic.
2.	Forty percent of the First Year BA English Literature students found the material in the library inadequate. Only 39% of the Second Year BA English Literature students found the material in the library adequate. A majority found it moderately adequate. 16.4% of the Third Year BA students found the material in the library inadequate.	Additional materials in the form of e-content was provided to the students so that they had enough reference material to prepare for their exams. A list of books was also given to the librarian to be procured as a part of the library budget for the academic year 2024-25.
3.	Recommendations were given by First Year BAMMC students with respect to conducting industry-oriented guest sessions, releasing study material in advance, OE subject change permissions and making adjustments to the syllabus to make it less vast and easier to understand. In addition they requested that Film and Photography related courses and assignments should be given and that the Electronic Media course syllabus be revised.	An academic plan for film and photography projects and assignments was issued to be implemented in the next academic year. Industry expert lectures within the scope of the syllabus were consulted for revising the syllabi accordingly. It was decided that the Electronic Media course would be revised and OE subject change request was communicated to the higher authorities.

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION – WEST

4.	50% MSc Part 1 Biotechnology under NEP students felt that the course contents were challenging and difficult. Semester 3 students felt that more topics could be covered under Immunology. Semester 5 students found the concepts in the Research Methodology and Biostatistics course difficult to comprehend.	It was decided to revise the syllabi in the next academic year to act on this feedback from the students.
5	75% of the First-year students found the syllabus of Programming with Python and 80.82% of the First-Year students found the Fundamentals of Mathematics and Statistics challenging. 67% of First year students (all FY feedback is under NEP) found the	It was decided to revise the syllabi in the next academic year to act on this feedback from the students.
6.	93-95% of the First-year BCom students found the syllabus of the courses Basic Spreadsheet and Word Processing Techniques and Basic Presentation and Designing Techniques interesting and 84-88% of the First-year BCom students felt that the syllabus of the courses Basic Spreadsheet and Word Processing Techniques and Basic Presentation and Designing Techniques enabled them to gain computer knowledge and acquire basic office skills.	The information was shared with the concerned authority for further deliberation and improvement.
7.	In the subjects of Financial Accounting, Auditing and Management Accounting in semester 5, 87% final year BCom students responded to the textbooks and reference materials positively while 13% faced some difficulties in arranging them.	The mentors concerned guided these students during the mentoring session on how to arrange and utilize the reference materials methodically.
8.	82% of students found the syllabus content methodologically arranged in the subject of Commerce for semesters 3 and 4, while 18% found it inconsistently arranged. The rest reported it as not-well sequenced.	This feedback was shared with the Board of Studies in the syllabus revision meeting and it was decided that the syllabus content would be suitably revised and updated.
9.	More than 82% students of Quantum Physics agreed that the practical courses enhanced their soft skills by exposing them to the environment of coordination and time management. 18% felt that more industry-oriented application should be incorporated in the syllabus and curriculum. Some students found topics in subjects like thermodynamics, quantum mechanics, mechanics, error analysis, electronics and optics challenging.	Seminar was arranged to give exposure to the students on the availability of jobs after completion of BSc. Bridge courses were conducted to help the students who found topics in thermodynamics, quantum mechanics, mechanics, error analysis, electronics and optics challenging.

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION – WEST

10.	Based on the open-ended questions regarding suggestion to improve/ overall feedback/skill enhancement, the following points were mentioned by the students of Economics: Adding analytical and practical subjects, software inclusion, more activity-based teachings were the common suggestions. They lauded the theoretical and data-based teaching.	A course on Computer application is planned to be included. Research Methodology course is planned to be adopted as the core subject in place of electives. A workshop on software tools is planned to be organised in the next semester.
-----	--	---



IQAC Coordinator



24thDecember 2024



Principal
SIES College of Arts, Science &
Commerce (Autonomous)
Sion (West), Mumbai - 400 022.

PRINCIPAL

SIES College of Arts, Science and Commerce, Sion(w)(Autonomous) Internal Quality Assurance Cell Alumni Feedback Report 2023-24

This report provides the analysis of the Alumni feedback.

A. Questionnaire Used :

Sr. No.	Question	Response Options						
1	Name of the respondent							
2	Mobile No							
3	Email Id							
4	Degree received	BSc	BA	Bcom	BMM	BMS	MSc	PhD
5	Subject of Graduation(for BSc, BA, MSc)							
6	Q1: Overall content of the programmes)?	Excellent	Good	Average	Inadequate			
7	Q2: Manner in which the programme was conducted	Excellent	Good	Average	Inadequate			
8	Q3: Motivation to pursue higher studies provided by the faculty	Excellent	Good	Average	Inadequate			
9	Q4: Infrastructure facilities in the college	Excellent	Good	Average	Inadequate			
10	Q5: Opportunities for co-curricular & extra-curricular	Excellent	Good	Average	Inadequate			

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION – WEST

	activities in the college							
11	Q6: What are you pursuing after graduation?	Higher Studies in the country	Higher Studies abroad	Employment	Self employment	Other...		
12	Q7: If employed/self employed, how helpful has the graduation been to your job?	Very Helpful	Helpful	Moderately helpful	Irrelevant			
13	Q8: If pursuing Higher studies, how helpful has the knowledge gained through graduation been to your studies?	Very Helpful	Helpful	Moderately helpful	Irrelevant			
14	Q9: Rate the teaching and content delivery at SIES in comparison with the institute where you are pursuing higher studies	Superior	On par	Inferior				
15	Q10: Will you recommend this college to your relatives/friends?	Yes	No					
16	Q11: As an alumnus of the college, would you like to participate in the institutional co-curricular activities, social cause initiatives & infrastructural development?	Yes	No					

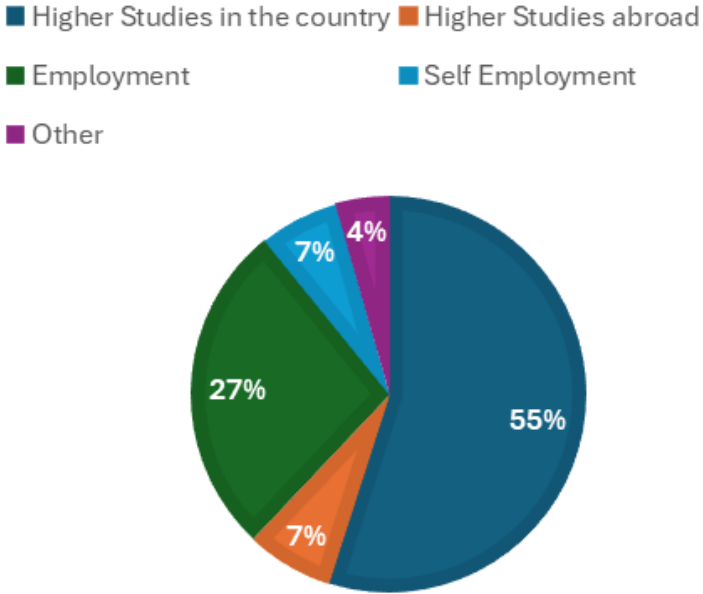
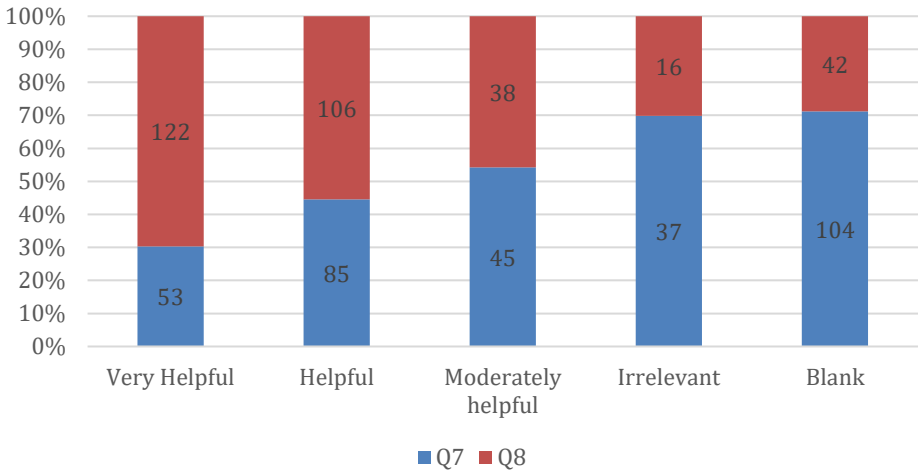
B. Number of respondents: 324

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION – WEST

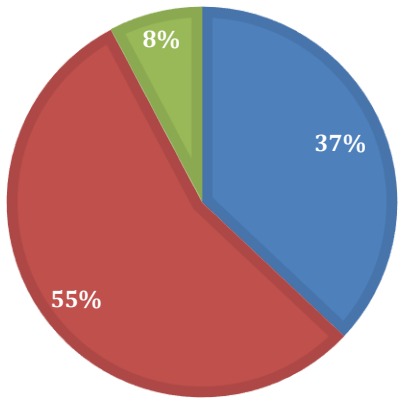
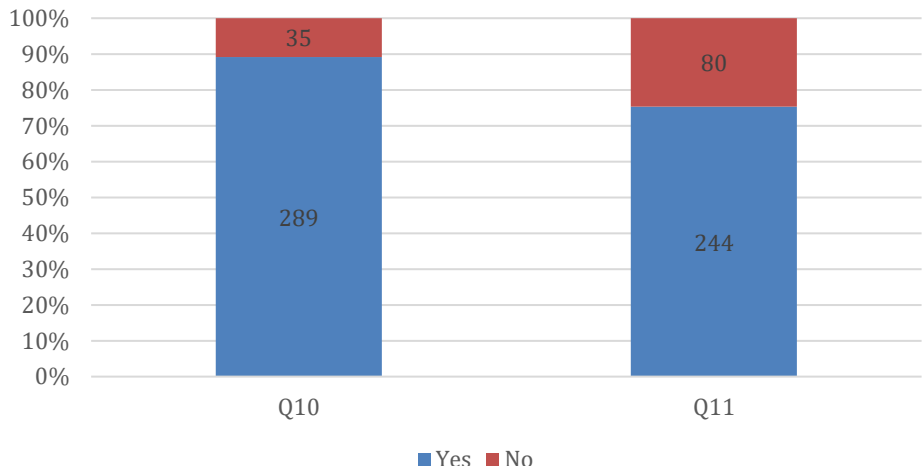
- C. **Dates:** 05/12/2024 - 16/12/2024
- D. **Methodology:** Online Google Form
- E. **Analysis:**

	Rate the following as per your opinion																														
Q1	Overall content of the course(s)																														
Q2	Manner in which the course was conducted																														
Q3	Motivation to pursue higher studies provided by the faculty																														
Q4	Infrastructure facilities in the college																														
Q5	Opportunities for co-curricular & extra-curricular activities in the college																														
	<div style="text-align: center;"> <p>Questions 01 to 05</p> <table border="1"> <caption>Data for Questions 01 to 05</caption> <thead> <tr> <th>Question</th> <th>Excellent</th> <th>Good</th> <th>Average</th> <th>Inadequate</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>137</td> <td>155</td> <td>29</td> <td>3</td> </tr> <tr> <td>Q2</td> <td>125</td> <td>152</td> <td>37</td> <td>10</td> </tr> <tr> <td>Q3</td> <td>141</td> <td>131</td> <td>37</td> <td>15</td> </tr> <tr> <td>Q4</td> <td>67</td> <td>141</td> <td>89</td> <td>27</td> </tr> <tr> <td>Q5</td> <td>96</td> <td>144</td> <td>69</td> <td>15</td> </tr> </tbody> </table> </div>	Question	Excellent	Good	Average	Inadequate	Q1	137	155	29	3	Q2	125	152	37	10	Q3	141	131	37	15	Q4	67	141	89	27	Q5	96	144	69	15
Question	Excellent	Good	Average	Inadequate																											
Q1	137	155	29	3																											
Q2	125	152	37	10																											
Q3	141	131	37	15																											
Q4	67	141	89	27																											
Q5	96	144	69	15																											
Q6	What are you pursuing after graduation?																														

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION – WEST

	<p style="text-align: center;">Q6</p>  <p> ■ Higher Studies in the country ■ Higher Studies abroad ■ Employment ■ Self Employment ■ Other </p>																		
Q7	If employed/self employed, how helpful has the graduation been to your job?																		
Q8	If pursuing higher education, how helpful has the knowledge gained through graduation been to your studies?																		
	<p style="text-align: center;">Questions 7 & 8</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Category</th> <th>Q7 (Blue)</th> <th>Q8 (Red)</th> </tr> </thead> <tbody> <tr> <td>Very Helpful</td> <td>53</td> <td>122</td> </tr> <tr> <td>Helpful</td> <td>85</td> <td>106</td> </tr> <tr> <td>Moderately helpful</td> <td>45</td> <td>38</td> </tr> <tr> <td>Irrelevant</td> <td>37</td> <td>16</td> </tr> <tr> <td>Blank</td> <td>104</td> <td>42</td> </tr> </tbody> </table> <p style="text-align: center;">■ Q7 ■ Q8</p>	Category	Q7 (Blue)	Q8 (Red)	Very Helpful	53	122	Helpful	85	106	Moderately helpful	45	38	Irrelevant	37	16	Blank	104	42
Category	Q7 (Blue)	Q8 (Red)																	
Very Helpful	53	122																	
Helpful	85	106																	
Moderately helpful	45	38																	
Irrelevant	37	16																	
Blank	104	42																	
Q9	Rate the teaching and content delivery at SIES in comparison with the institute where you are pursuing higher studies																		

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION – WEST

	<p style="text-align: center;">Q9</p> <p style="text-align: center;">■ Superior ■ On par ■ Inferior</p>  <table border="1"> <caption>Data for Q9</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Superior</td> <td>37%</td> </tr> <tr> <td>On par</td> <td>55%</td> </tr> <tr> <td>Inferior</td> <td>8%</td> </tr> </tbody> </table>	Category	Percentage	Superior	37%	On par	55%	Inferior	8%		
Category	Percentage										
Superior	37%										
On par	55%										
Inferior	8%										
Q10	Will you recommend this college to your relatives/friends?										
Q11	As an alumnus of the college, would you like to participate in the institutional co-curricular activities, social cause initiatives & infrastructural development?										
	<p style="text-align: center;">Questions 10 & 11</p>  <table border="1"> <caption>Data for Questions 10 & 11</caption> <thead> <tr> <th>Question</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Q10</td> <td>289</td> <td>35</td> </tr> <tr> <td>Q11</td> <td>244</td> <td>80</td> </tr> </tbody> </table>	Question	Yes	No	Q10	289	35	Q11	244	80	
Question	Yes	No									
Q10	289	35									
Q11	244	80									

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION – WEST

ACTION TAKEN REPORT AFTER ANALYSIS OF THE ALUMNI FEEDBACK TAKEN (2023-24)

It was noticed that the alumni of the following four departments had NOT responded to the feedback form namely, Information Technology (IT), Physics, Mathematics and Statistics.

This information along with a detailed analysis of each of the 11 questions was provided to the Principal who in turn, discussed the issue with the concerned Heads of Departments for necessary action during the next academic year. The detailed question wise overview presented to the Principal was as follows:

Q.1. Overall content of the course:

90% of our alumni found the overall content of the courses to be excellent and good;

9% of the alumni found it to be average and 1% found it to be inadequate.

The two departments whose alumni found the overall content to be inadequate were Biotechnology and Botany.

Q.2. Manner in which the course was conducted:

85% of the alumni found it to be excellent and good; 11% found it to be average and 3% found it to be inadequate.

The alumni from the following departments found the manner in which the courses were conducted to be INADEQUATE: BMS, BSc. Chemistry, BA Economics, BSc. Computer Science, MSC Data Science, BSc. Biotechnology and MSc. Botany.

Q.3. Motivation to pursue higher studies provided by faculty was found to be excellent and good by 84% of our alumni for 2023-24, average by 11% and inadequate by 5%.

Q.4. Infrastructural facilities in the college was found to be excellent and good by only 64% of our alumni in 2023-24, while 27% found them to be average.

8% of our alumni found the infrastructural facilities inadequate and these alumni belong to the following departments: MSc. Chemistry, BA English, MSc. Data Science, BMS CM, BSc. Zoology and Biochem (3 units), Bcom, BAMMC, BA Hindi, BA Economics, BSC Biotechnology, MSc Computer Science, BA Politics and BSc. Microbiology.

This matter was brought to the attention of the Principal who assured the IQAC that the matter would be taken up with the Management during the next year's CDC meeting.

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION – WEST

Q.5. Opportunities for co-curricular and extra – curricular activities in college

74% of our alumni found them to be excellent and good; 21% found them to be average and 5% found these opportunities to be inadequate.

The IQAC felt that the feedback on this would definitely improve a couple of years after NEP implementation as NEP takes care of these very well by giving credit and recognizing such efforts and talents adequately.

Q.6. What are you pursuing after graduation?

Higher studies in the country 55%

Higher Studies Abroad 7%

Employed 27%

Self-employed 27%

Others (studying for competitive exams or home makers) 4%

The IQAC felt that the increased percentage of self-employed directly correlates with the encouragement offered by the Nirmitee Kendra which encourages entrepreneurial ventures with seed money.

Q.7. If employed or self-employed, how helpful has graduation been for your job?

24% found it very helpful, 39% found it helpful, 20% found it moderately helpful, 17% found it irrelevant and 32% did not respond to this question at all.

The takeaway for the IQAC's criteria 1 was that question 7 should be made mandatory in future by giving Not Applicable as an option instead of making the question a voluntary one. This was the learning from the responses to the feedback form.

Q.8. If pursuing higher studies then how helpful was your UG programme?

43% found it very helpful; 38% found it helpful, 13% found it moderately helpful, 6% found it irrelevant and 13% did not respond to the question at all.

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION – WEST

The takeaway for the IQAC's criteria 1 was that question 8 should be made mandatory in future by giving Not Applicable as an option instead of making the question a voluntary one. This was the learning from the responses to the feedback form.

Q.9. Rate the teaching and content delivery in comparison to the institution where you are pursuing higher studies.

37% found it to be superior

55% found it to be on par and 8% found it to be inferior

Q. 10. Will you recommend SIES to your friends?

89% responded in the affirmative and 11% responded in the negative.

Q.11. As an alumnus, would you like to participate in the institution's co-curricular, extra-curricular activities and infrastructural development?

75% of our alumni responded affirmatively and 25% responded in the negative.

This was communicated to the IQAC, the SIES PSA and the Principal.



IQAC Coordinator



24.12.2024



Principal
SIES College of Arts, Science &
Commerce (Autonomous)
Sion (West), Mumbai - 400 022.

PRINCIPAL

Internal Quality Assurance Cell Teachers' Feedback Report 2023-24

This report provides the analysis of the Teachers' feedback.

1. Questionnaire Used :

	Question	Response Options		
1	Name of the teacher			
2	E-Mail ID			
3	Designation	Associate Professor	Assistant Professor	Lecturer(CHB/ADHOC/OTHERS)
4	Stream	Science	Commerce	Arts
5	Q1: Your curriculum in comparison with other institutions in the country is	Superior	On par	Needs to be updated
6	Q2:Your curriculum in comparison with other Autonomous institutes in Mumbai is	Superior	On par	Needs to be updated
7	Q3:Curriculum on the basis of industry readiness	Very helpful	Moderately helpful	Needs to be updated
8	Q4:Progression of curriculum to higher studies	Very helpful	Moderately helpful	Needs to be updated
9	Q5:Curriculum connecting with other disciplines	Very helpful	Moderately helpful	Needs to be updated
10	Q6:On the basis of your classroom experience, how do you rate students' reception of the program?	Very Easy	Moderately challenging	Very Challenging
11	Q7:Infrastructural Facilities in the institution for imparting the prescribed curriculum	Excellent	Good	Satisfactory
12	Q8:Library Facilities in the institution for the prescribed curriculum	Excellent	Good	Satisfactory
13	Q9:Teaching Learning Resources	Excellent	Good	Satisfactory
14	Q10:Co-operation of the administrative and support staff	Excellent	Good	Satisfactory
15	Q11:The college offers a conducive working atmosphere for teaching	Agree	Disagree	

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION - WEST

16	Q12: Teachers are motivated to pursue research	Agree	Disagree	
17	Q13: Teachers have the freedom to design new courses	Agree	Disagree	

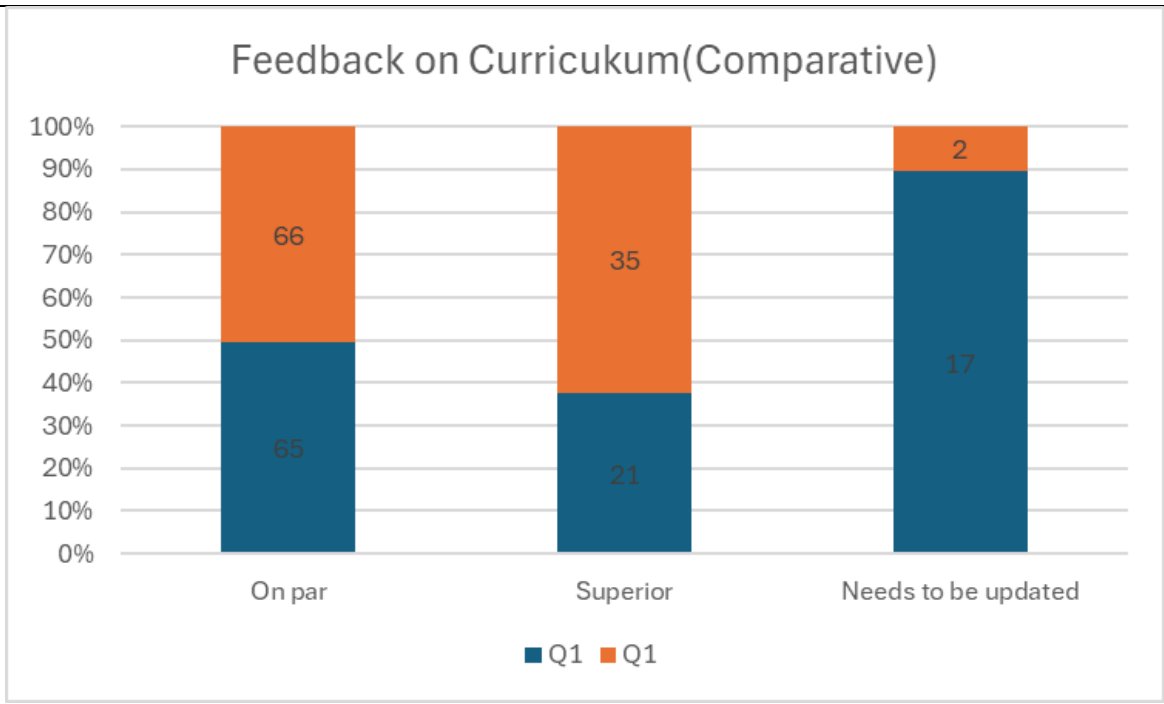
In addition to above questions an open-ended question was included to get other genuine suggestions from Teachers for improvement.

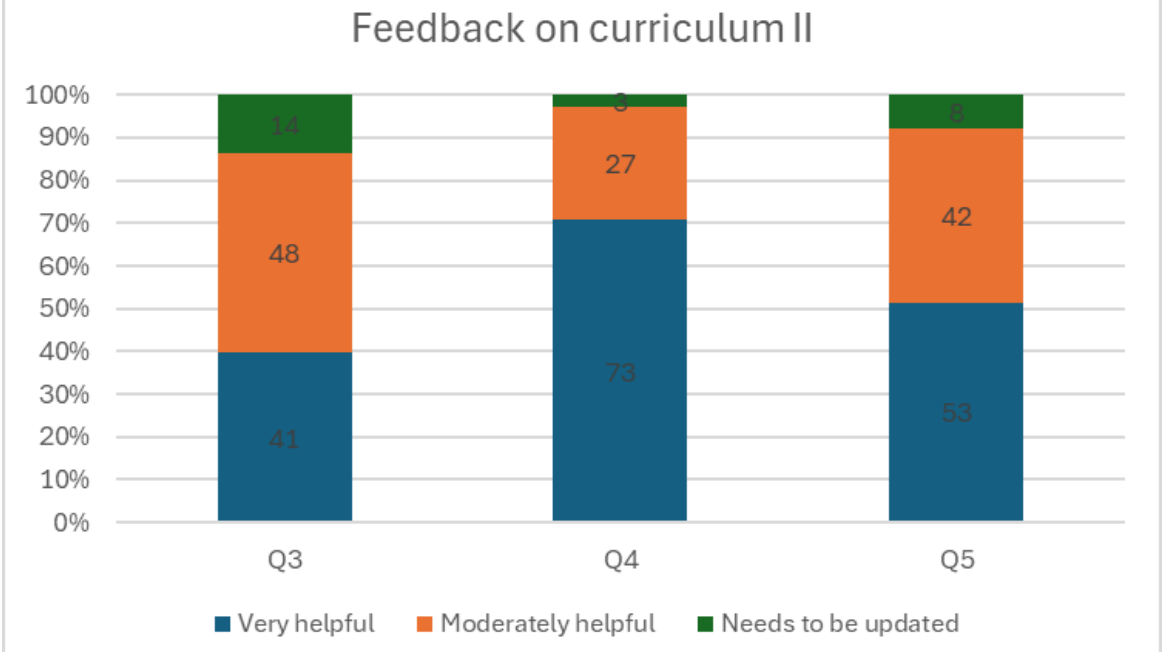
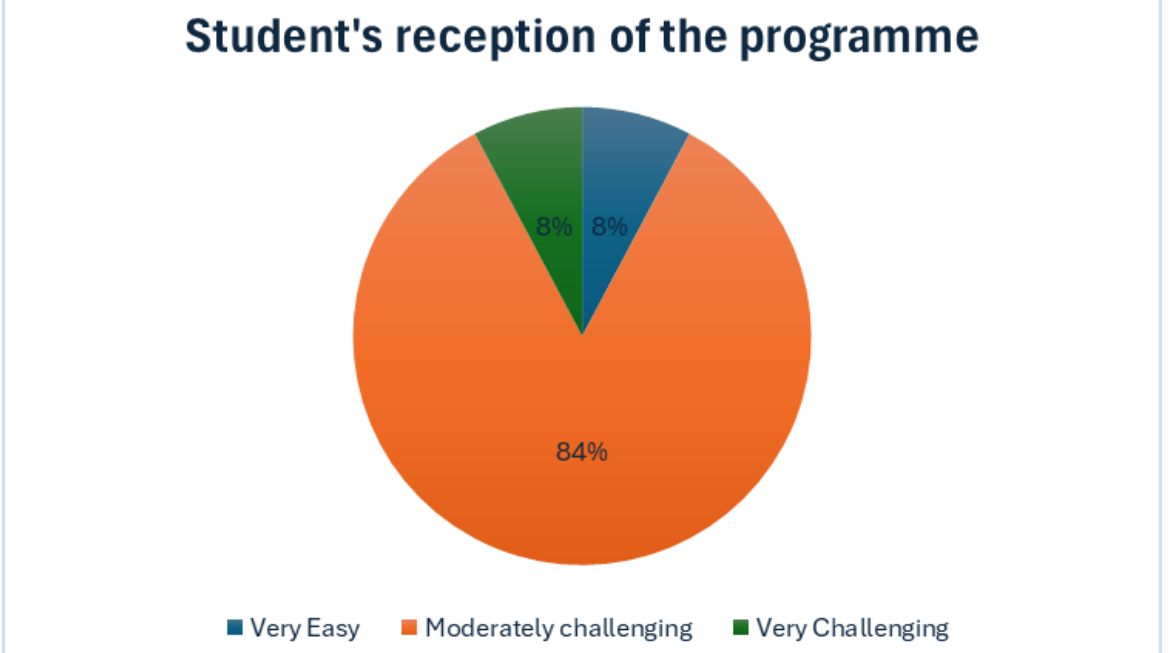
2. **Number of respondents:** 103

3. **Dates:** 05/12/2024 - 30/12/2024

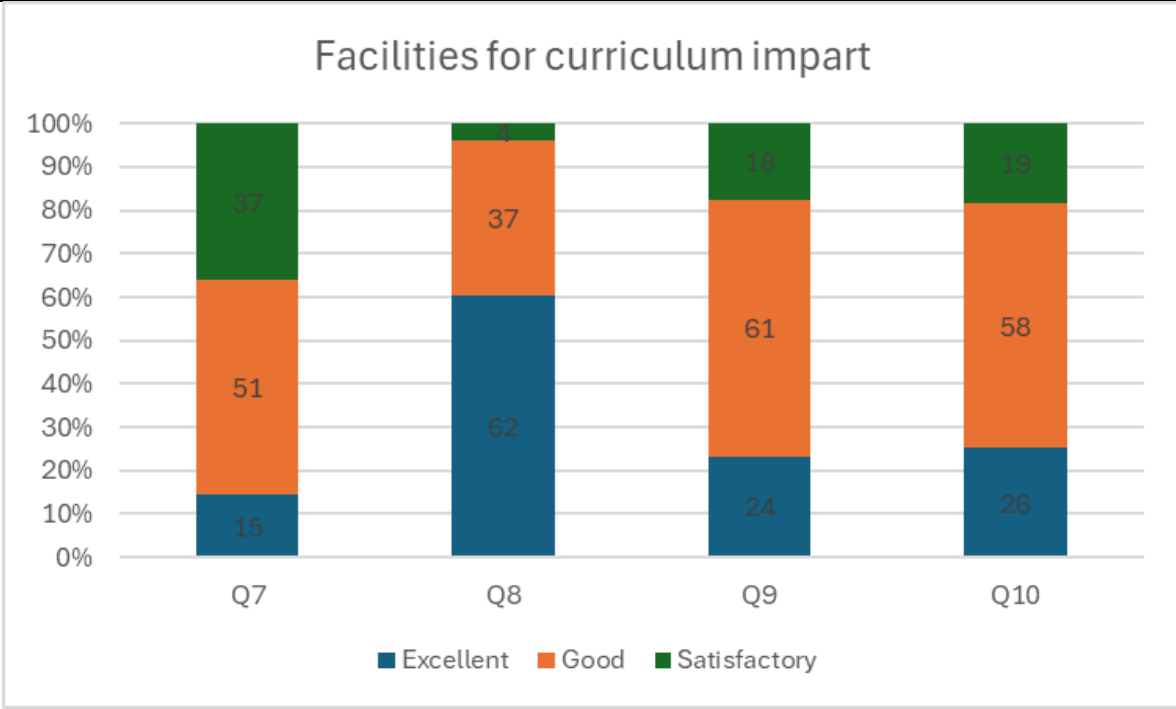
4. **Methodology:** Online Google Form

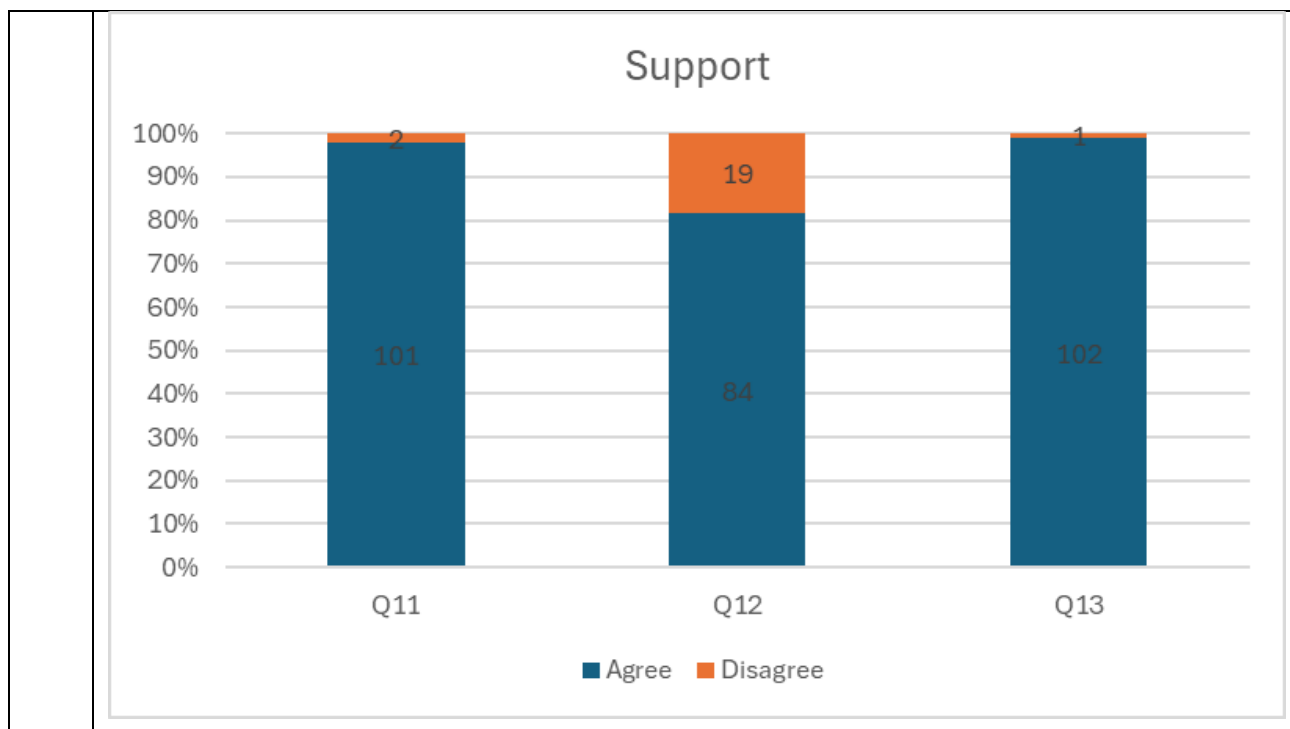
5. **Analysis:**

	Rate the curriculum of your program:
Q1	In comparison with other institutions in the country
Q2	In comparison with other Autonomous institutes in Mumbai
	
	Rate the curriculum of your program:
Q3	On the basis of Industry Readiness
Q4	Progression to higher studies
Q5	Connecting with other disciplines

	<p style="text-align: center;">Feedback on curriculum II</p>  <table border="1"> <caption>Feedback on curriculum II Data</caption> <thead> <tr> <th>Quarter</th> <th>Very helpful</th> <th>Moderately helpful</th> <th>Needs to be updated</th> </tr> </thead> <tbody> <tr> <td>Q3</td> <td>41</td> <td>48</td> <td>11</td> </tr> <tr> <td>Q4</td> <td>73</td> <td>27</td> <td>0</td> </tr> <tr> <td>Q5</td> <td>53</td> <td>42</td> <td>5</td> </tr> </tbody> </table>	Quarter	Very helpful	Moderately helpful	Needs to be updated	Q3	41	48	11	Q4	73	27	0	Q5	53	42	5
Quarter	Very helpful	Moderately helpful	Needs to be updated														
Q3	41	48	11														
Q4	73	27	0														
Q5	53	42	5														
Q6	On the basis of your classroom experience, how do you rate students' reception of the programme?																
	<p style="text-align: center;">Student's reception of the programme</p>  <table border="1"> <caption>Student's reception of the programme Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Easy</td> <td>8%</td> </tr> <tr> <td>Moderately challenging</td> <td>84%</td> </tr> <tr> <td>Very Challenging</td> <td>8%</td> </tr> </tbody> </table>	Category	Percentage	Very Easy	8%	Moderately challenging	84%	Very Challenging	8%								
Category	Percentage																
Very Easy	8%																
Moderately challenging	84%																
Very Challenging	8%																
	Rate the Institutional facilities for imparting the prescribed curriculum wrt the following:																
Q7	Infrastructural Facilities																
Q8	Library Facilities																

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION - WEST

Q9	Teaching Learning Resources																				
Q10	Co-operation of the administrative and support staff																				
 <p>Facilities for curriculum impart</p> <table border="1"> <thead> <tr> <th>Quarter</th> <th>Excellent (%)</th> <th>Good (%)</th> <th>Satisfactory (%)</th> </tr> </thead> <tbody> <tr> <td>Q7</td> <td>15</td> <td>51</td> <td>37</td> </tr> <tr> <td>Q8</td> <td>62</td> <td>37</td> <td>1</td> </tr> <tr> <td>Q9</td> <td>24</td> <td>61</td> <td>15</td> </tr> <tr> <td>Q10</td> <td>26</td> <td>58</td> <td>15</td> </tr> </tbody> </table>		Quarter	Excellent (%)	Good (%)	Satisfactory (%)	Q7	15	51	37	Q8	62	37	1	Q9	24	61	15	Q10	26	58	15
Quarter	Excellent (%)	Good (%)	Satisfactory (%)																		
Q7	15	51	37																		
Q8	62	37	1																		
Q9	24	61	15																		
Q10	26	58	15																		
Q11	The college offers a conducive working atmosphere for teaching																				
Q12	Teachers are motivated to pursue research																				
Q13	Teachers have the freedom to design new courses																				



6. Observations ,Suggestions & Action Taken :

Observations & Suggestions	Action Taken
Syllabi for FY Botany needs to be made more relatable and applicable for industrial prospects.	Syllabus of Botany was revised under NEP to make it more relatable and applicable for industrial prospects, which has enhanced the interest of the students and has made it more popular.
Collaboration with other reputed research institutes will enhance the research work in MSc Oceanography & Fishery Science and this will provide wider opportunities to students.	This suggestion has been brought to the attention of the head of the institution.
Environmental studies should be made compulsory for semester 1 and 2	Under NEP Environmental studies has been made compulsory across all streams at first year level
Some practicals in MSc Bioanalytical Sciences need to be introduced newly and if possible the internship should be of a longer duration. Also, a course on communication and presentation skills, preparing for and giving interviews, applying for a job/job portals, etc. should be introduced	This suggestion has been brought to the attention of the head of the institution.

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (EMPOWERED AUTONOMOUS), SION - WEST

Observations & Suggestions	Action Taken
In MSc Animal Physiology collaboration with more research institutes and more instrumentation facility is required.	This suggestion has been brought to the attention of the head of the institution.
Change in the syllabus is required in BSc Chemistry as per the requirement of industry to enhance the employability of the students.	This suggestion has been brought to the attention of the head of the institution.
There are too many activities in the quadrangle which doesn't provide a good teaching learning environment. Biotechnology Labs are not equipped to do even a basic research.	This has been brought to the attention of the head of the institution.
There are no dedicated classrooms for PG Biotechnology students and they sit for long lectures without a back rest.	This has been brought to the attention of the head of the institution.
Room number 18 and 28 need proper functioning CPUs with all the necessary equipment to show a PPT while teaching.	Problem is still pending.

Parth



Shweta

Principal

SIES College of Arts, Science & Commerce (Autonomous)
 Sion (West), Mumbai - 400 022.

IQAC Coordinator

Employer's Feedback Report 2023-24

This report provides the analysis of the Employer's Feedback

1. Questionnaire Used:

	Question	Response Options			
1	Email id				
2	Name of the candidate				
3	Name of the organisation				
4	Name of person in-charge				
5	Designation of person in-charge				
6	Job profile (of the candidate)				
7	Rate the following				
7.a	Candidate's Performance.	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
7.b	Candidate's Politeness	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
7.c	Candidate's ability to work as part of a team	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
8	Area of improvement (if any)				

2. Number of respondents: 41

3. Dates: 18/08/24 - 30/12/24

4. Methodology: Online Google Form

5. Analysis:


Q7.	<p>The Employers rated our students on their performance, politeness and team dynamics during internships as follows:</p> <p>i. 67.48% were 'Highly Impressed'</p> <p>ii. 30.08% were 'Satisfactory'</p> <p>iii. 2.43% felt there was 'Potential for improvement'</p> <p>Rate the following</p> <table border="1"> <caption>Employer Rating Data</caption> <thead> <tr> <th>Category</th> <th>Highly impressed</th> <th>Satisfactory</th> <th>Potential for improvement</th> <th>Dissatisfactory</th> </tr> </thead> <tbody> <tr> <td>Candidate's Performance.</td> <td>67.48%</td> <td>30.08%</td> <td>2.43%</td> <td>0%</td> </tr> <tr> <td>Candidate's Politeness</td> <td>67.48%</td> <td>30.08%</td> <td>2.43%</td> <td>0%</td> </tr> <tr> <td>Candidate's ability to work as part of a team</td> <td>67.48%</td> <td>30.08%</td> <td>2.43%</td> <td>0%</td> </tr> </tbody> </table>	Category	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory	Candidate's Performance.	67.48%	30.08%	2.43%	0%	Candidate's Politeness	67.48%	30.08%	2.43%	0%	Candidate's ability to work as part of a team	67.48%	30.08%	2.43%	0%
Category	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory																	
Candidate's Performance.	67.48%	30.08%	2.43%	0%																	
Candidate's Politeness	67.48%	30.08%	2.43%	0%																	
Candidate's ability to work as part of a team	67.48%	30.08%	2.43%	0%																	

6. Observations, suggestions & Action taken:

Observations and suggestions	Action(s) taken
<p>The IQAC noticed that feedback has come from the employers of the students whose internship was mandated by their respective programmes. No data has come from the employers of the students who have got full-time employment.</p>	<p>Placement Cell should take active interest in gathering placement related data and feedback. This was brought to the attention of the head of the institution.</p>


 IQAC Coordinator




 Principal
 SIES College of Arts, Science & Commerce (Autonomous)
 Sion (West), Mumbai - 400 022.